



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MAHARAJA SURAJMAL TEACHERS TRAINING COLLEGE
Name of the head of the Institution	Dr. Anil Kumar Srivastava
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05644231576
Mobile no.	9414877640
Registered Email	msttcollege_btp21@rediffmail.com
Alternate Email	anil7640srivastava@gmail.com
Address	PAKKA BAGH, BHARATPUR
City/Town	BHARATPUR
State/UT	Rajasthan
Pincode	321001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Rashmi Srivastava
Phone no/Alternate Phone no.	05644231576
Mobile no.	9413919286
Registered Email	srivastavarashmi919286@gmail.com
Alternate Email	anil7640srivastava@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://mstt.co.in/files/pdf/NAAC%20Yearly%20Status%20Report%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mstt.co.in/dynamic-page.php?id=18;

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.57	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	07-Mar-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Publication and	06-Mar-2019	230

Redemption of Yearly Magazine	01	
Organization of National Productivity Week	12-Feb-2019 07	150
Institutional Workshop	27-Nov-2018 03	150
Institutional Seminar	17-Jul-2018 01	140
Feedback from students	05-Apr-2019 01	200
Encourage faculty members for research work and publish research papers and articles in staff counseling meeting	02-Aug-2018 01	29
Internal Audit of all Academic Departments, Labs, Cells, Clubs	10-Jun-2019 05	22
Meeting of IQAC is organized	30-Apr-2019 01	20
Meeting of IQAC is organized	24-Nov-2018 01	22
Meeting of IQAC is organized with students and their parents	01-Aug-2018 01	176
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MSTT COLLEGE	B.Ed.	NIL	2018 00	0
MSTT COLLEGE	B. Ed.	Nil	2019 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant Contributions made by IQAC during the current year • Academic Calendar for the session was prepared and uploaded on the Institutional website and its successful implementation was monitored by IQAC. • Meeting with New Students and their parents was organized by the IQAC on the occasion of opening ceremony of new batch where new students and their parents were asked for what they expect from the Institution. New students were made aware towards the Mission, Vision, Objectives and Culture of the Institution. • Three days workshop on 'Teaching Objectives and Lesson Plan Preparation 'were organized by IQAC. • National Productivity Week from 12 feb. 2108 to 19 feb. 2018 on the theme 'Circular Economy for Productivity and Sustainability' was organized by the IQAC as per circular of NCTE. • Publication of Yearly Magazine 'Smriti' had done under the supervision of IQAC with support of Faculty members and Students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Publication of yearly magazine 'Smriti'	The magazine has been published with support of faculty members and students. Redemption of magazine has been done in annual function of the Institution
Encourage faculty members for Qualify NET & Ph.D.	One faculty member has been registered in Ph.D. (Education) Programme 2018 in Maharaja Surajmal Brij University, Bharatpur (Raj.)
Organization of various co-curricular activities for Quality Enhancement in Teachers Training	Various co-curricular activities conducted through Cultural Activity Committee, Literature Activity Committee , Sports Committees and different clubs etc. for overall development of the pupil teachers
Organization of Seminar/Workshop	Three days departmental workshop were organized on 'Teaching Objective'
Feedback from stakeholders	Feedback from Students, Parents were collected in Prescribed Performa. Key points of feedback were discussed in staff meetings
Organization & Analysis of student satisfaction	Student Satisfaction Survey has been conducted by using questionnaire

	prepared by the team of IQAC. The findings were analyzed and uploaded on Institutional website
Preparation and follow up of academic calendar	Academic calendar has been prepared in the beginning of the session and uploaded on the Institutional website. Its properly follow up was monitored by IQAC
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, The Institution have proper Management Information System (MIS) In online and offline mode .The Institutional website is well developed as per norms of NCTE, MS Brij University , NAAC etc, Every important information about the Institution such as Reorganization, approval, Fee Structure , Infrastructural Instructional facilities, faculties position and status, students progression and status, attendance, minutes of meeting, AQAR, analysis report of Student Satisfaction Survey, Events report and other important Information are easily available on Institutional website for every stakeholders and other authorized bodies. Students and their parents are updated about the Attendance through website. Attendance of students and faculties is weekly uploaded on Institutional website. Attendance are required as per NCTE NORMS and according to Curriculum Framework 80 in Theory and 90 in Practicum. If any

student for any reason is lacking to fulfill his / her required attendance. His/her her parents are Inform toward the attendance of their ward in written notice through register post or through Institutional website. MSTT College creates transparency and democratic environment through its Management Information System. Beside the above every important information like about the committees cells, functioning and activities of committees, cells and club, upcoming events, curricular co curricular activities, circulars, notice, daily news and views are displayed on bulletin board of the Institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has the mechanism for well planed curriculum delivery and documentation. Yearly academic calendar prepared and uploaded on Institution's website for timely follow up of Curriculum delivery. Faculty members prepared their yearly plan before the beginning of the session and submitted to Principal's verification in the first week of July. Timely academic audit has done to assess curriculum delivery and documentation. Weekly plans are also prepared by teachers. C.W., H.W. assignments and activities are displayed on bulletin board. Practical work for B.Ed. course according to curriculum framework such as Micro Teaching, Teaching Practice, Criticism Teaching presentation, Block Teaching, Project and assignments are organized as per academic calendar. IQAC of the Institution made arrangements for group discussion, peer discussion, departmental seminar, debate on the important and concern topics of Education. Expert Lectures are organized for the purpose of qualitative enhancement in Institutional Teacher Education. The Institution has well maintained ICT resources center. The ICT tools are used not only by the Teacher Educators but also by pupil teachers of B.Ed. in their Teaching planning, presentation and evaluation process. Co- Curricular activities according to curriculum according to curriculum are organized for the overall development of perspective teacher those are taking training in the Institution. IQAC collected feedback from students and their parents about the curriculum delivery and asked suggestion of different stakeholders for qualitative enrichment in curriculum delivery. Mid Term Examinations are organized according to academic calendar to assess success curriculum delivery and implementation. The Performance of students in various test, assignments, practical work and Co-Curricular activities are analyzed in meetings of staff members. Individual Differences are diagnosed. Remedial and Extra classes are organized for the solution of problems of students. Personal and group counseling is also provides to the students by their mentor teachers to achieve objectives of curriculum and its qualitative implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained is being analyzed and utilized for overall development of the Institution. The Institution has adopted well oriented mechanism for obtaining, analyzed and utilized the Feedback from various stakeholders for overall development of the Institution. Feedback from Students: Feedback from the students about the Infrastructural Instructional facilities, curriculum delivery and implementation, Principal's role and teaching staff performance,

library and ICT resources, Institution's environment, methodology of teaching and evaluation process, required teaching practices of pupil teachers, curricular and co-curricular activities, support of Principal, teachers and management committee in the overall development of students and in the solution of student's problems were being collected in the Performa developed by IQAC. Feedback of student is also collected by the teachers and by the Principal with IQAC in general meetings with students. The collected feedback of students is being discussed and analyzed in staff meetings. Important decisions were taken by the Principal and forwarded to the Management Committee, if required for necessary action. Feedback from Students: Feedback from Parents were obtained in Parents Teacher Meeting in prepared Performa and analyzed in the staff meetings. The Grievance and compliances were discussed. All necessary decisions were made for overall development of the Institution. Feedback from Employers: Feedback from for the Teaching and Non Teaching Staff regarding quality concerns development of the Institution were collected in the staff meetings time to time. Feedback towards employers satisfaction collected individually and necessary decision were made of for staff welfare by the Principal and Management committee. Teacher Educators of the Institution provides their Feedback towards Curriculum delivery and Implementation, Teaching Practices of Pupil teachers, curricular and co-curricular activities, Initiative taken by the IQAC etc. this feedback were analyzed and utilized for the whole development of the Institution. Feedback from Alumni: The Feedback of alumni towards the Infrastructural and Instructional facilities, library, ICT resources, mentoring system, Environment of the Institution were collected and utilized by the Institution. Suggestion boxes are placed on Front Location for Feedback collection.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed. Two Year Course	150	150	150
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	150	0	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	35	3	1	250

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System Available in the Institution Yes, the Institution has students mentoring system. As B.Ed. and D.El.Ed. are full time courses and all the teachers are permanent and full time. In our Institution there are 150 seats in B.Ed. part -I and 150 seats in B.Ed. part- II. 22 full time faculty members including principal as per NCTE notification 2014 are present in the Institution. The mentor-mentee ratio is 1:14 under the mentor system. The full time teachers of the college have been engaged as mentor of each class. The classes are divided in section of 50 students. In each unit and students of each class having a full time teacher as their mentor. Visiting experts and guest faculty members also mentor students regarding overall development and professional guidance. Subject wise special remedial classes are also provided for slow learners. Various cells such as Ant ragging, Grievance cell, women cell, and sexual harassment, Alumni Committee, placement Cell, Social Science, and Language Club etc. are established for mentoring the students individually and in groups in various fields. Guidance and counseling sessions were organized for the mentoring of overall development of the students. Students are encouraged to participate in many co-curricular activities such as games and sports, literacy competition, cultural activities, community services etc. to analyzed and develop their soft skills. Every subject and group mentor organized programmes like remedial classes, mock test, debates, group discussion etc. The mentor takes extra classes to meet the needs of slow learners, they provide them personal, academic and social counseling. On other side the institution also identifies the advance learners and work on them. As per the requirement as above the student mentoring system have proper and strong mechanism to identify individual differences among the student teachers and help them in their overall development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
300	22	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	0	1	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL
2019	NIL	Nill	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed. Part II	Year	17/07/2019	18/10/2019
BEd	B.Ed. Part I	Year	24/07/2019	18/10/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal evaluation (CIE) The vision of the Institution is, 'to emerge as globally recognized leading Educational Institution by setting the standards of innovation and excellence in teaching, research and training.' According to vision, To achieve the objectives of quality education, best teaching and learning facilities are not sufficient .So it is necessary to assess the performance of students, teachers and system also on continuous basis so that reforms can be initiated for qualitative enhancement. For this our Institution has adopted continuous internal evaluation (CIE) system. Continuous evaluation of overall performance of students is done through regular observation of various activities such as assembly performance, micro teaching, teaching practice, interaction process of class. Suggestive feedback is given by the supervisor teachers during teaching practices. Marks or grades are also given to assess performance during criticism and final lesson presentation rather than overall activities are asses by different curricular and co-curricular activities. Remarks and awards are given to the students as reinforcement. Weekly unit test, surprise test are applied in instructional classes by every teacher to diagnose the performance and development of the students. Student's achievement is shared with the students and their parents also for the improvement of their performance. Remedial classes are organized as initiate reforms for weak students. Reports of performance and achievement during formative assesment of the students on the basis of CIE is shared and discussed in staff meeting and all the necessary mechanim are planned with the supports of collaborate ideas for best. Every faculty member caters the need of the student teachers while developing the content matter in classrooms. As per need of the student teachers the teacher educators change his/her methodology and use various teaching aids and ICT resources to make concept easy and interesting.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of Examination and other related matter The Institution adhered its own academic calendar prepared by concern In charges and approved by the Principal. The academic calendar prepared as per the norms of NCTE for more than 200 working days excluding examinations. The schedule of Examinations is decided by the Maharaja Surajmal Brij University, Bharatpur(Raj.) and adhered by the Institution. The academic calendar for various activities and Internal Examination is uploaded on the Institutional website and followed by the Institution. The timely follow up of the academic calendar is monitored by the IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mstt.co.in/dynamic-page.php?id=23;>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed. Part II	BEd	B.Ed. Two Year Course	137	137	100
B.Ed. Part	BEd	B.Ed. Two	148	148	100

I	Year Course		
View File			

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mstt.co.in/dynamic-page.php?id=23;>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
3 DAYS WORKSHOP ON TEACHING OBJECTIVES	MSTT COLLEGE	27/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	2	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N/A	N/A	N/A	2019	0	NIL	0
N/A	N/A	N/A	2018	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N/A	N/A	N/A	2019	0	0	00
N/A	N/A	N/A	2018	0	0	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
N/A	N/A	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N/A	NIL	N/A	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
B.Ed.	Lohagarh Vikas Parishad	Bhashan Pratyogita	1	5
B.Ed.	Legal Literacy Department	Legal Literacy Camp	22	133
B.Ed.	NCTE	National Productivity Week	22	133
B.Ed.	IGNOU	Career Guidance Orientation Programme	22	124
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160000	261137

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Total	30	1	30	1	1	2	1	50	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1435152	1165827	1072800	1032330

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Under the procedures and policies for maintaining and utilization of physical, academic, and support facilities, institution assigned budget in the beginning of session for all maintenance of physical and academic support system and all the demands are called out by the concern cell or lab and other incharges for the maintenance and purchasing of new equipment, Meetings are organized time to time for optimal use of available resources. •Institution has different committees for development. The incharges and members of the committees regularly observe the maintenance of physical infrastructure and academic support system throughout the year. •The incharges and members submit the demands related to the maintenance and equipment for the different labs and laboratory. Grievance related to maintenance, new equipment's and cleanliness are collected through Grievance cell and forwards to principal. •All the classes, cells and labs and other area maintenance is observed and verified by the IQAC with Principal. •Regular maintenance of labs equipment's are done by the assistant. •Regular cleaning of water tanks, proper garbage disposed, pest control, lands capacity and maintenance of lawns is done by institute fourth class employees. • Regular cleaning of classes, labs, offices and toilets is done by sweeper of the institution. Maintenance of electric supply and equipment's of whole institution is done by the electrician of the institute. •Maintenance of ICT resources and computers are done by computer instructor and outsourcing agents, when required. • All maintenance is monitored through regular inspection. •Maintenance of wooden, paint, construction related plumber, water cooler and water purifier is done by outsourcing agents. •The maintenance of reading rooms and library is done by the library staff. •The optimal institution of infrastructure is ensured by the management that facilities smooth and regular functioning of the college. • Meeting at the college level and departmental level are held to plan for the optimal use of the available infrastructure. • Maintenance committee ensure that the budgetary allocation is used optimally part of budget is spent on the up kept and maintenance of the infrastructure.</p> <p style="text-align: center;">http://mstt.co.in/index.php</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government of Rajasthan Social Justice and Empowerment Department	122	3600500
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Meditation Programme	08/03/2019	249	Brahm Kumaries
Three Days Workshop on Teaching Objectives	27/11/2018	140	Institutional Level
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
2019	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Shri	92	6	Nootan	28	4

Ganesh Bal Mandir Sr. Sec. School, Bharatpur GAYATRI Sr. Secondary School, Bharatpur Devkaran Sr. Secondary School, Bharatpur Nehru Sr. Secondary School, Bharatpur Shrinath Shikshan Sansthan, Bharatpur Daryab Singh Public School, Bharatpur			Shikshan Sansthan Bandh Bareth, Bharatpur PPL Internat ional School, Deeg, Bharatpur SR Internationa l School, Nadbai, Bharatpur GP internationa l School, Bhusawar, Bharatpur	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	00	00	NIL	NIL
2019	0	00	00	NIL	NIL

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo Dance Competition	Institutional	149
Youth Day	Institutional	150
Maharaja Surajmal Balidan Divas	Institutional	143
Rassa Khinch Competition	Institutional	150
National Unity Day	Institutional	149
Mehandi Competition	Institutional	145

Musical Chair Race	Institutional	148
Gandhi Jayanti	Institution level	146
Hindi Divas	Institution level	142
Teachers Day Celebration	Institution level	145
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nil	Nil	00	NIL
2019	NIL	National	Nil	Nil	00	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of Student Council representation of students on academic administrative bodies/committees of the Institution MSTT College believes in the Democratic Environment for Teaching Learning process and adopted team spirit for the development of the institution. Student's council is formed by the election as per the guideline of State Government and MS Brij University, Bharatpur (Raj.) for student's participation on administrative and academic bodies of the institution. Institution has many committees according to NAAC. Every cell has proper representation of students as members and Incharges whether required. The feedback and suggestions of student council about the Infrastructure and Instructional facilities and other aspects were called by the concern teachers as well IQAC. The council was also participated in the meetings on important issues during the session. Science, Social Science, language clubs are formed and run by the student's councils. Student council lead main role in the publication of yearly magazine 'Smriti' of the institution and other sports and cultural activities. The council also supports in community welfare programmes organized by the Institution. Committee of the institution with students Participation were: - 1. Student Union 2. Arvind House 3. Nehru House 4. Sarswati House 5. Tagor House 6. Vivekanand House 7. Gandhi House 8. Anti-Raging Cell 9. Library Committee 10. Workshop/Seminar 11. Cultural/Literacy Committee 12. Games Sports Committee 13. Discipline Committee 14. Grievance Cell 15. Sexual Harassment Committee 16. Community Services 17. Science Eco Club 18. Alumni Cell 19. Social Science Club 20. Canteen 21. Magazine Publication Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/Activities organized by Alumni Association Yes, the Institution has alumni association with 50 members. We have called and welcome the grievance and suggestions of the Alumni for the development of physical facilities, teaching practices, environmental progress, resources etc. In alumni meets and personally by phone or in written format. Alumni meets were not organized in session 2018-19 due to time schedule of Alumni. But they have provided their valuable feedback and attachment for the Institution in casual visit to the Institution and by Phone.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mention two practices of decentralization and participative management during the last year MSTT College believes in decentralization of power for its vision 'To emerge as globally recognized leading educational institution by setting the standards of innovation and excellence in Teaching, Research and Training.'

The management and head of the Institution discuss, decide, assign and allocates the role and enumerates the responsibilities of the staff members on the basis of their academic record, potential aptitude and interest as well as institutional regime, experience in curricular, co-curricular extracurricular activities, creative and constructive aspects of personality, specialization, communication style and motivation level. The allocated responsibilities are communicated to the staff through staff meeting and circulars. The management supports in all activities of the institution for quality enhancement. The activities are reviewed by the management with the Principal periodically.

Necessary guidance and valuable suggestions are given for effective functioning of the institution. The feedback of the pupil teachers and other stakeholders are also taken for this purpose. This feedback helps the college to keep

abreast of the changing time. Best Practice, 1:- Meeting of IQAC with management, Principal, Teaching Non Teaching staff, students and their parents

The first meeting of IQAC of session 2018-19 was organized on 01/08/2018 in opening session of new Batch with students and their parents. The Members of management with Principal and other teaching and non teaching staff members were present in the meeting. A huge Interaction has done among all the

participants for the purpose of enhancement of qualitative functioning of the Institution. Students were made aware about the different committees of the Institution specially anti ragging cell, grievance and compliance and sexual harassment cell according to NCTE. Best Practice, 2:- Reformation of various committees for new session Staff Counseling meeting was organized for the reformation of committees. Student houses were also distributed as Arvind, Gandhi, Nehru, Saraswti, Tagoure and Vivekanand . Student for each house were allocated as Incharges with teachers. Committees were formed for the session 2018-19 for the decentralization and Participative management were as follows:-

- Attendance Committee
- Anti raging Committee
- Parent Teacher Association
- Incharges of labs
- Correspondence committee
- Cultural and literally committee
- Time Table Committee
- Examination Cell
- Infrastructure maintenance committee
- Discipline committee
- Grievance Compliance Committee
- Women cell
- Community services committee
- Publication committee
- Science and Eco club
- Social Science club
- Language club
- Alumni association

Student association was also formed by election for actively participation of students in decisions and function of institution. Teacher faculty members and students of the institution were assigned as incharges and members of above cells for the

purpose of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The Curriculum of B.Ed. two year programme is designed by the Board of Studies of Education, Maharaja SurajmalBrij University, Bharatpur (Raj.) and adopted by the institution, The Principal of institution Dr. Anil Kumar Srivastava was the chairperson of academic council (Government nominee), and Board of Studies of Education and Dean faculty of Education Department of M S Brij University, Bharatpur (Raj.) deal main role in designing of new B.Ed. curriculum of the University.</p> <p>Institution invites feedback on curriculum and implementation of it time to time by lecturers, parents, students and other stakeholders. Vision, mission, values and objectives are clearly communicated to the students for the implementation, achievements and assess curriculum aspects. Curriculum for B.Ed. and academic calendar is uploaded on institutional website to assess the implementation of curriculum. Timely and satisfactory implementation of curriculum is monitored by the IQAC.</p>
Teaching and Learning	<p>The institution believes in the best teaching learning practices by creating proper environment for the overall development of learners as well as teachers. For this • The authorities of institution tries their level best to create an conducive environment for learning and development of the students by providing them the best of infrastructure facilities, Rich library, E-resources qualified faculty and instructional material. • As the students of institution are trainee teachers of B.ED. programme .The students are psychologically prepared and motivated for learning and development of teaching competencies and skills through orientation programme in the beginning of session. Timely theory classes, Teaching practices, Block Teaching for the</p>

development of other competencies of teachers apart from teaching were organized. Excursions, discussion, seminars, workshops, competitions and guest lectures are held from time to time to motivate and encourage them. • A friendly atmosphere is created in the class by concerned teacher so that the communication and interaction with the students become easy. This device helps the teachers to assess the quality of the students. • College arranges various curricular and co-curricular activities to create environment for learning and development of skills. • Teacher educators and pupil teachers were motivated to use E-resources in their teaching.

Examination and Evaluation

There are Internal and External Examination process according to scheme of Examination in curriculum of B.Ed. two years programme designed and declare by the MS Brij University and adhere by the Institution. • External examination (Theory Paper Practical) was conducted by the university in the end of session and evaluation for that part has done by the external examiners. • For the internal evaluation process, Institution adopted CCE pattern for assessment of the students regularly by midterm exam, sessional work, microteaching, teaching practice, block teaching, criticism teaching and routine test, seminar, workshop viva-voce examination, project work, co-curricular activities etc.

Research and Development

The institution tries its best to motivate the teachers to take up research in education to keep abstract of the current knowledge and development in the field of teacher education. The library is equipped with vast variety of books and surveys. Various national and international journals are also subscribed for the library. Broadband internet is available to the teacher educators. • Provide more and more opportunities for faculty members and pupil teachers to attend seminar and workshops. • Academic leave provision for the extension of research work. • Library with digital section, internet facility, E-learning facility, a numbers of good journals are available in college library. • Students were

trained in action research. Students has done action research during Internship and submitted its record as given assignment. • Four faculty members in session 2017-18 2018-19 has been admitted in Ph.D. programme as per the strategy adopted by the Institution for research and development.

Library, ICT and Physical Infrastructure / Instrumentation

• The college has well-furnished Infrastructure area and facilities as per norms of NCTE. • Maintenance committee has constituted in staff counseling meeting for the maintenance, cleanness and optimal use Infrastructure facilities and instruments. • The Institution has well furnished and equipped library and reading room with the seating capacity of 75 students in a time. • Students are encouraged to visit library regularly. Additional period has been implemented in the time table for it. • Students are encouraged to read the journals and magazines related to research available in the library to develop their research attitude and aptitude. • The Institution has well furnished and equipped ICT resources center with internet facility. Teachers are instructed by the Principal to use ICT resources in their teaching and trained their pupil teacher to use the ICT resources in teaching practice. Feedback from students, teachers and others stakeholders about the library facility, ICT resources and Physical Infrastructure /Instruments were collected and analyzed time to time.

Human Resource Management

Our Institution provides family environment to its staff members (Teaching Non-Teaching) and willing in the development of human resources is most important than others, for this institution deals with mechanism under below- • Institution Encourage the teaching staff for higher studies. i.e. Ph.D. work, Academic training Programs and Refresher Courses etc. • Study leaves are given for higher studies to staff members. • Duty leaves are also provided to attend Seminars, work shop and university examinations. • The Institution also conducts staff development programs such as Seminar, Work shop, Expert Lectures etc. for skill up gradation and training for teaching and non-teaching staff. •

	<p>There are many committees constituted for the qualitative development of the Institution. The staff members are the Incharges and members of these committees for the decentralization of management.</p> <ul style="list-style-type: none"> • All staff members are full time and permanent. • Increments and leaves are given as per norms for the human resource development.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The college invites experts from other college and departments who provides necessary guidance to the faculty members and students for their improvement. The Institution also sends its faculty members to other colleges to deliver lectures on relevant topics. • The Institution collaborates with some higher secondary school for practice teaching and internship for pupil teachers. • Principal and senior faculty members participated as resource person in seminar and workshop organized by the other institutions.
Admission of Students	<ul style="list-style-type: none"> • The admission of students has done through PTET (Pre Teachers Education Test) of Rajasthan Govt. • After the test PTET allotted colleges to the students on the basis of merit. • Our Institution Maharaja Surajmal Teachers Training College, Bharatpur (Rajasthan) is the top most choice of students and higher merit holders admitted in Institution every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>MSTT college has adopted and adhered transparency through e-governance in its planning and development.</p> <ul style="list-style-type: none"> ? Minutes of meeting of IQAC are uploaded on Institutional website. ? Academic calendar were uploaded on Institutional website. ? Staff and student's profile were uploaded on Institutional website ? Institutional facilities, attendance and other important information about the institution to view and review institutional planning and development.
Administration	<ul style="list-style-type: none"> ? Each and every important information towards the administration and its decisions are uploaded on institutional website. ? Deceleration about the Institution is uploaded on institutional website. ? Affiliation and reorganization letters are uploaded on institutional website as the symbol

	of e-governance of administration of institution.
Finance and Accounts	? MSTT also adopted the policy of transparency and e-governance in finance and accounts sector. ? Classified Fee structure of students as per norms of government is uploaded on institutional website. ? No additional fee or payment for any reason receives by the students. ? Yearly Financial audit has done by CA. ? The balance sheet or income-expenditure report uploaded on institutional website.
Student Admission and Support	? After declaration of result of Pre Teacher Education Test conducted by Gov. agency (PTET), the students are allotted in our college on the basis of their merit. ? The counseling and allotment process done online. ? The admission of students also done online on PTET website by Institution at the time of reporting. ? Each and every important information, news and updates are available on Institutional website for student support.
Examination	? News and updates towards the examination are available on Institutional website. ? Link of University is also available on Institutional website for the students for more updates about the Examinations. ? Results of students are also available on Institutional website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
2019	NA	NA	N/A	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	NIL	NIL	Nil	Nil	Nil	Nil
2019	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	00
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Provision for duty leave 2. Provision for study leave 3. Provision for privilege leave 4. Provision for medical maternity leaves, all leaves is given according to norms. 5. Yearly increments given according to norms 6. All teaching staff is permanent and approved by the University. 7. Daily Tea refreshment is given to staff members by college canteen. 8. Teachers were awarded for their contribution on Teachers Day.</p>	<p>1. Provision for duty leave 2. Provision for privilege leave 3. Provision for medical maternity leaves, all leaves are given according to norms. 4. Yearly increments given according to norms 6. All Non-teaching staff is also permanent and full time. 6. Daily Tea refreshment is given to staff members by college canteen. 7. Uniforms also given, 8. Personal Loan on zero interest.</p>	<p>1. Guidance counseling 2. Health Checkup 3. Personal Mentoring 4. Extra classes for slow learning 5. Career guidance by external expert's alumni.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, external financial audits regularly done by CA

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal with IQAC
Administrative	No	NA	Yes	Principal with Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has parent teacher association. who plays role as bridge between the parents and system. The activities done by the association are: -

1. Parents were invited in the first interaction session in the beginning of session to understand the vision, mission, value and objectives and culture of the institution.
2. Parents are also invited on parent's teacher meet conducted in month of September, December, and in April.
3. Association updates parents regarding attendance and performance of their wards by written telegrams and by phone.
4. Association also collects feedback from the parents about the institution.

6.5.3 – Development programmes for support staff (at least three)

Development Programmers for support staff

1. Best Teacher Awards on Teacher Day every year.
2. Study leave for Ph.D.
4. Special academic leaves to attend Seminar, Workshop etc.
3. Get together for faculty members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Focus on Qualitative initiative and documentation.
2. Focus on more decentralization of administration for better performance.
3. Focus on encouraging the faculty to do Ph.D. and NET and publishing the papers.
4. Focus on use of ICT resources by pupil teacher during teaching practice.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ISO Certification	25/07/2018	01/06/2019	Nil	22
2018	Meeting of IQAC is organized with students and their parents	01/08/2018	01/08/2018	01/08/2018	176

2018	Meeting of IQAC is organized	24/11/2018	24/11/2018	24/11/2018	22
2019	Meeting of IQAC is organized	30/04/2019	30/04/2019	30/04/2019	20
2019	Internal Audit of all Academic Departments, Labs, Cells, Clubs	01/06/2019	01/06/2019	14/06/2019	22
2018	Encourage faculty members for research work and publish research papers and articles in staff counseling meeting	02/08/2018	02/08/2018	02/08/2018	20
2019	Feedback from students	05/04/2019	05/04/2019	05/04/2019	200
2018	Institutional Seminar	17/07/2018	17/07/2018	17/07/2018	140
2018	Institutional Workshop	27/11/2018	27/11/2018	29/11/2018	150
2019	Organization of National Productivity Week	12/02/2019	12/02/2019	18/02/2019	150
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guidance and counselling on gender equity and quality by sexual harassment cell for Girls	25/08/2018	25/08/2018	53	90

musical chair race competition for Girls	13/10/2018	13/10/2018	57	0
Menhadi competition for Girls	27/10/2018	27/10/2018	43	0
Women Day Celebration	08/03/2019	08/03/2019	56	87

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution is very conscious towards environment and beliefs in sustainable development. Institution is well planted. Use of polythene is prohibited in the institution. Dustbins are plant on each corner of the college. Institution developed and modified Eco friendly club of faculty members and students every year, which conducts many activities and awareness programs such as poster making, rally, slogans for save environment, plantation etc. are organized by club.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	00	NIL	NIL	Nil
2019	Nil	Nil	Nil	00	NIL	NIL	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Activities conducted for promotion of universal Values and Ethics	12/02/2019	18/02/2019	150

Meditation Programme By Brahm Kumari University	08/03/2019	08/03/2019	123
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness programme by the staff and students in neighborhood village adopted by the institution. 2. Campaign by the students to aware community for no use of Plastic 3. Plantation Progarmme inside and outside the campus 4. No Plastics campus. 5. Constitution of Eco Club. 6. Poster competition on save Earth 7. Organization of National Productivity Week on 'Sustainable Development by Reduce, Re cycling Reuse.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices of the Institution Best Practice - I Title of the Practice - Application of Innovation in Curriculum Implementation Teaching Learning Process to meet the emerging needs of Teacher Education. Context - Changing scenario of teaching learning Process is required some modification in Teachers Training traditional pattern. Objectives - (i) To meet the emerging needs of global trends in teacher education. (ii) To make the teacher educators and pupil teacher more competent in the changing scenario teaching learning process. The role of teacher educators and pupil teachers has been redefined us to the global trends and emerging needs of the school children. Through a balanced blending of traditional methodology with ICT and new technology in teaching practice, pupil teachers were prepared to become independent, creative and confident to face the world. The student teachers were promoted to integrate the technology like OHP, LCD Projector, Slide Projector, Computers, Internet and other audio - visual aids with face to face session to present the content effectively during teaching practice. Some obstacles faced in the beginning due to previous knowledge and skills of use of instruments. The student overcomes from these by regular practices. After the use of ICT pupil teacher became more competent in their teaching. Best Practice - II Title of the Practice - Mechanism to evaluate the objectives of quality concerns of the Institution. Context - In the path of institutional vision of quality education, the evaluation of achievements of institutional objectives is required to know about the success and challenges. Objectives - (i) To maintain the quality culture in institutional functioning. (ii) To find out the challenges in the path of achievement of institutional objectives. Many steps were taken out to impart quality education through conductive teaching learning environment. Student's potential is carefully developed by providing training of three domains. i. e. cognitive, affective, and psychomotor. Students were participated in various activities and competitions apart from their routine teaching and learning process. Institution adopted feedback mechanism to get view the stakeholders and know about the achievement of objectives of the Institution

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mstt.co.in/dynamic-page.php?id=23;>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Our Institution is one of the best Institutions

in the field of Teacher Education of Bharatpur District. The college is permanent affiliated to Maharaja Surajmal Brij University, Bharatpur, (Raj.), recognized by NCTE and recognition made under section 2(f) 12(B) of the University Grant Commission Act 1956 and also accredited B by NAAC. The priorities of the Institution are to serve the society as well nation by delivering much competent and skilled teachers after training. So the goal and objectives of quality education can achieve. The vision of the Institution is 'to emerge as globally recognized leading Educational Institution by setting the standards of innovations and excellence in teaching, research and training'. For its vision the Institution provides very qualitative and friendly environment to its students by setting the standards of innovation and excellence in teaching, research and training. The Infrastructure and Instructional facilities are available according to norms standards of NCTE. The library of the Institution is very rich not only for B.Ed. course but also for the Research and other literature. Well equipped labs are situated according to NCTE and NAAC for quality enhancement in the students. The ICT resource centre of the Institution is well equipped, used not only by the teacher educators but also by the student teachers to make their teaching more effective. Students gets strong platform in MSTT to develop their whole personality through various curricular and co-curricular activities organized in the Institution. The Institution is also very conscious towards the development of Ethics and Values among the students with professional development. Community Services are the part of the Institution's Teachers Training Pogramme to understand their social responsibilities. In this way Institution's efforts are not only to produce competent and nice teachers but also to provide very responsible and nice human beings to society as well as to nation. The management system of the Institution is very democratic and decentralized. Every stakeholder such as teachers, non teaching staff, students, parents, alumni, and other can give their compliance and suggestions at any time for the development of the Institution. The Institution is continuously running with the spirit of quality education.

Provide the weblink of the institution

<http://mstt.co.in/dynamic-page.php?id=23;>

8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year • Preparation of academic calendar before 1st July for next academic session. • Proposal for NSS Programme • Proposal for seminar to UGC • Proposal for seminar to NAAC. • Promotion of uses of ICT resources in teaching learning and evaluation process by the teachers and pupil teachers • Organize workshop and seminars. • Encourage the faculty members for research work and publish more articles and papers in UGC approved journals. • More books will be purchased for library. • Demand of equipment and raw material will be fulfilled after the audit and discussion with the lab incharges.